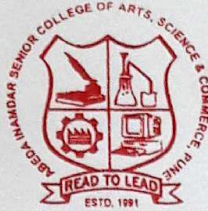


Communication of the College with Savitribai Phule Pune University regarding
curriculum



Id. No. : {{PU / PN / ASC / 088 / (1992)}}

M.C.E. Society's

ABEDA INAMDAR SENIOR COLLEGE
of Arts, Science & Commerce, Pune

Affiliated to University of Pune

Dr. E. M. Khan (M. Sc. M. Phil., Ph.D.)
Principal

P. A. Inamdar
President, M. C. E. Society

Ref. AISC / *Com/Gen/2013-14*

Date : *15/07/2013*

To,

Dr. S.R. Kenjle
Chairman,
Business Administration Board,
Faculty of Commerce,
Pune University,
Pune -07

SUB : Forwarding feedback from the faculty and students, regarding incorporation of changes Required in the syllabus of M.Com Course .

Sir,

This is to inform you that our college had organised a discussion with the students and teachers followed by filling of a feedback form regarding the M. Com Syllabus of Business Administration. We are forwarding you herewith the changes to be incorporated, if your Board of Studies deems it fit.


Topics to be included are as follows:

- Knowledge Management,
- Business Ethics & Professional Management,
- E- Commerce,
- Cyber Security ,
- Logistic Management.

You are kindly requested to acknowledge the same and incorporate if possible.

Thanking you,

Yours faithfully,


Dr. M. G. Mulla
Member BOS

*Recd. Mr. Chitambar -
15 July 2013*



Id. No. : {(PU / PN / ASC / 088 / (1992)}

M.C.E. Society's

ABEDA INAMDAR SENIOR COLLEGE of Arts, Science & Commerce, Pune

Affiliated to Savitribai Phule Pune University

(Accredited with 'A' grade by NAAC)

Dr. E. M. Khan (M.Sc., M.Phil., Ph.D.)
Principal

Dr. P. A. Inamdar
President, M.C.E. Society

Ref. AISC / ENG / 2015 - 16

Date : 20.07.2015

Dr. Ashok Chaskar
Chairman,
Board of Studies in English
Savitribai Phule Pune University
Pune- 411007

Subject: Regarding TYBA- English-S 4

Dear Sir,

This is with reference to the revised syllabus of TYBA- Special English Paper IV (Introduction to Literary Criticism) implemented from the academic year 2015-16. It is our observation that the syllabus is very vast and concepts are difficult to understand for students of TYBA who have been introduced to this paper for the first time.

We would like the BOS to consider the deletion of the following concepts from the current syllabus:

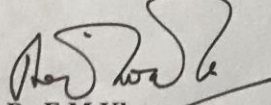
Term I: (i) John Dryden's 'Interpretation of Classical Ideas'
(ii) S.T. Coleridge's 'Concept of Fancy and Imagination'
(iii) Allen Tate's 'Concept of Tension'
(iv) Raymond William's 'Redefinition of Hegemony'

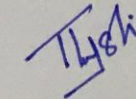
Term II: (i) S.T. Coleridge: Chapter 14
(ii) Northrop Fry: Criticism: Visible and Invisible

This is to request you to kindly consider the suggestions and hope for a positive response.

Thank you.

Yours sincerely,


Dr. E.M. Khan
Principal



Dr. Mukul Joshi
Head, Department of English

*Thanks for
giving valuable
suggestions
Abedar*



Id. No. : {PU / PN / ASC / 088 / (1992)}

M.C.E. Society's

ABEDA INAMDAR SENIOR COLLEGE of Arts, Science & Commerce, Pune

Affiliated to Savitribai Phule Pune University (Accredated with 'A' grade by NAAC)

Dr. E. M. Khan (M.Sc., M.Phil., Ph.D.)
Principal

Dr. P. A. Inamdar
President, M.C.E. Society

Ref. AISC / ENG / 2013 - 14

Date : 11.08.2014

Dr. Ashok Chaskar
Chairman,
Board of Studies in English
Savitribai Phule Pune University
Pune- 411007

Subject: Regarding MA- I- Literary Criticism and Theory

Dear Sir,

This is with reference to the revised syllabus of MA- I- Literary Criticism and Theory implemented from the academic year 2013-14. It is our observation that certain concepts in the syllabus are very complicated and difficult to understand for students of MA -I.

We would like the BOS to consider the deletion of the following concepts from the current syllabus:

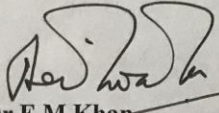
Sem I: (i) John Crowe Ransom: Criticism, Inc

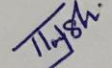
Sem II: (i) J.Hillis Miller: Derrida and Literature

This is to request you to kindly consider the suggestions and hope for a positive response.

Thank you.

Yours sincerely,


Dr. E. M. Khan
Principal


Dr. Mukul Joshi
Head, Department of English

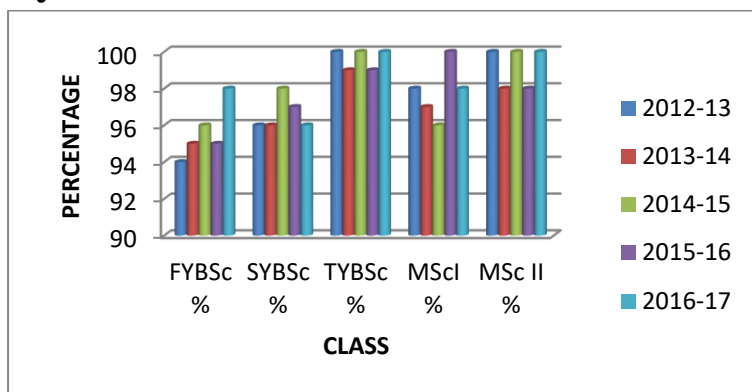
*Thanks for
valuable
suggestions.
Joshi*

Graphical analysis of feedback on curriculum

DEPARTMENT OF CHEMISTRY

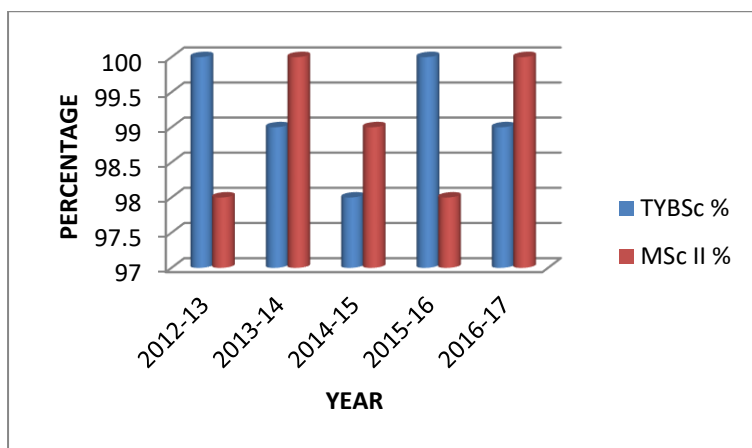
Feedback on Employability

By Students



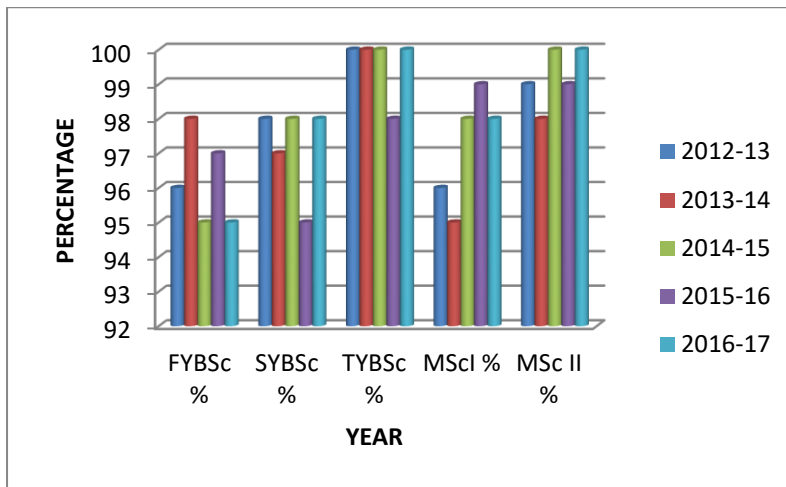
More than 90% of the students in each year stated that the curriculum is helpful for their employability as well as for various competitive examinations viz. NET, SET and PET.

By Alumni



The feedback on curriculum by **alumni** was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability. The certificate course further helped in developing their personality.

By Parents

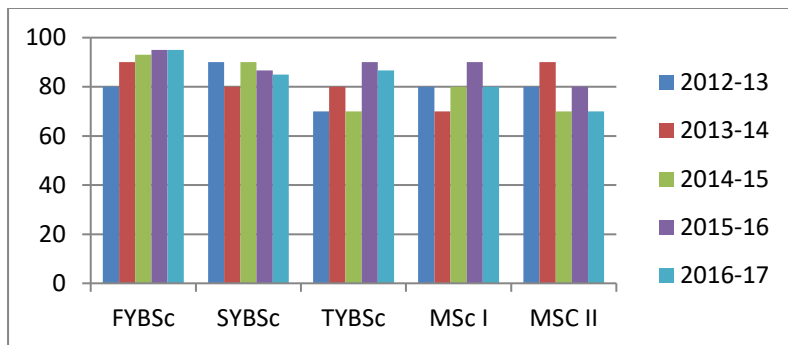


The **parents** were satisfied with the curriculum as it is relevant to the current scenario. More than 90% of the parents noticed a change in the confidence and competency level of their wards.

DEPARTMENT OF MICROBIOLOGY

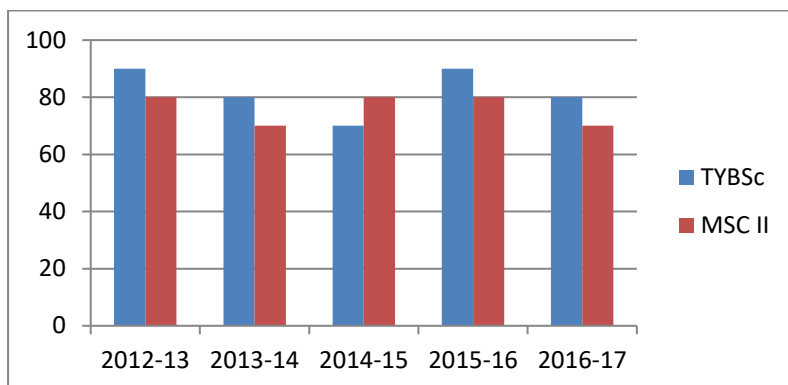
Feedback on Employability

By Students



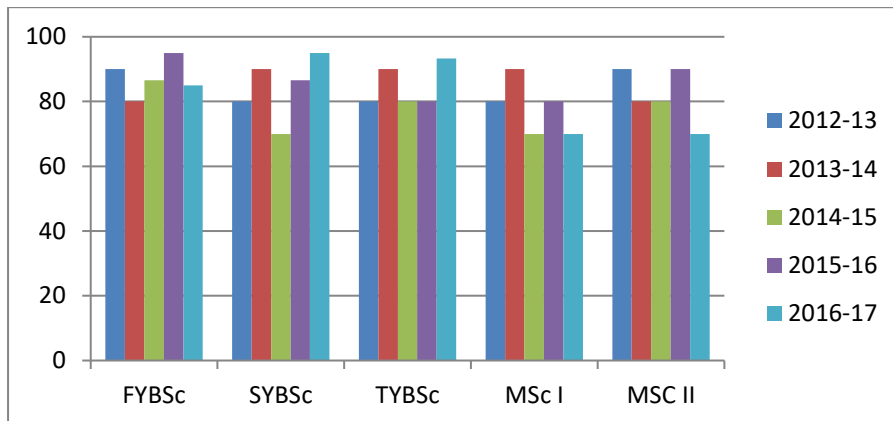
Many students in each year stated that the curriculum is helpful for their employability as well as for various competitive examinations viz. NET, SET and PET. The certificate course further enriched their knowledge and helped in developing their personality.

By Alumni



The feedback on curriculum by **alumni** was also relatively positive. Since majority of the students expressed their interest in becoming researchers. They were satisfied and happy with the hands on experience during their certificate course as it helped them further.

By Parents

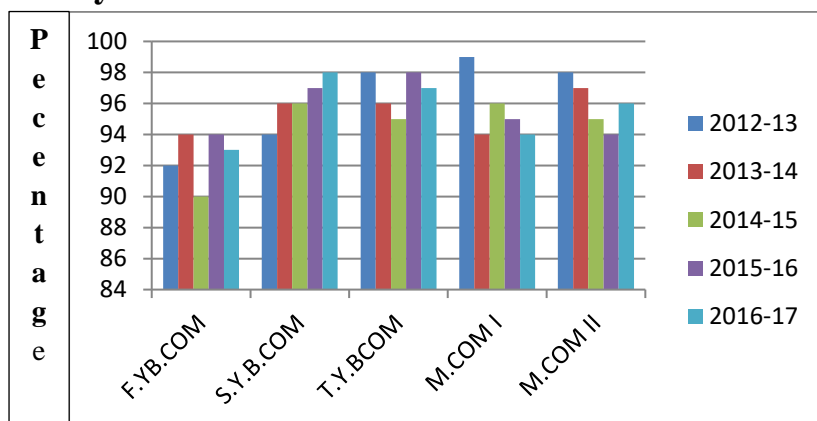


The **parents** were satisfied with the current curriculum. More than 50% of the parents noticed a change in the competency level of their wards which further increased the chances of employability.

DEPARTMENT OF COMMERCE

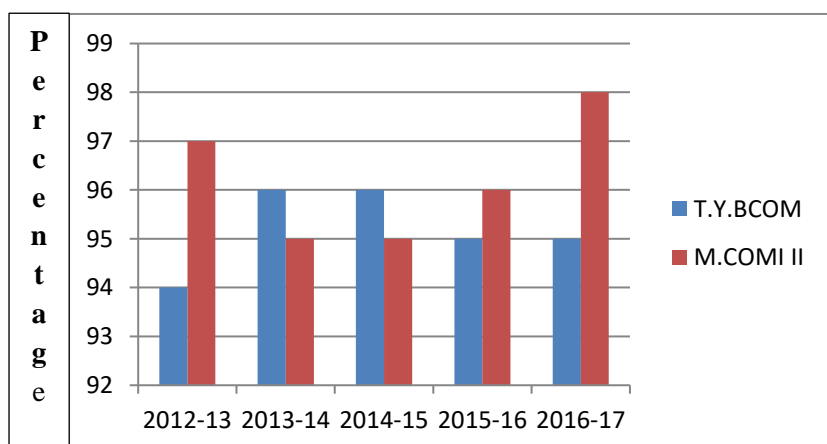
Feedback on Employability

By Students



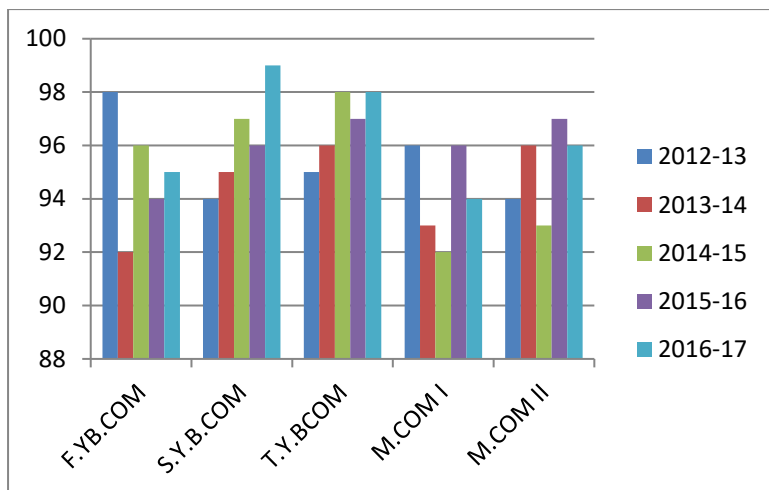
More than 90% of the students in each year stated that the curriculum is helpful for their employability as well as for various competitive examinations conducted by UPSC, State Public Service Commission, Staff Selection Commission, NET, SET and PET.

By Alumni



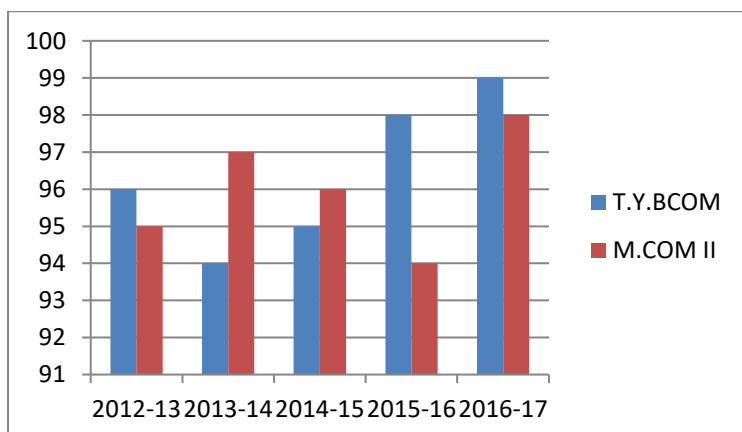
The feedback on curriculum by **alumni** was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability. The certificate course further helped in employability.

By Parents



The **parents** were satisfied with the current curriculum. More than 90% of the parents noticed a change in the competency level of their wards. They stated that their children were more confident which increased the chances of employability.

By EMPLOYER

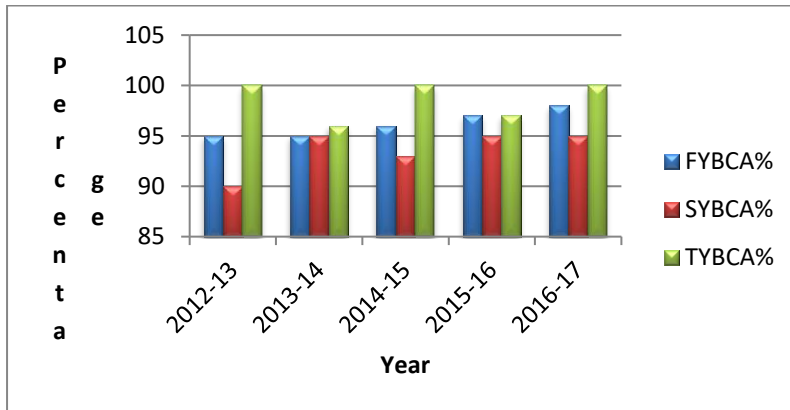


The feedback received from **employers** highlighted that the performance of our students was excellent. They stated that the curriculum matched their industrial/ company requirements as the ex-students were found to have good communication skills.

DEPARTMENT OF COMPUTER APPLICATION

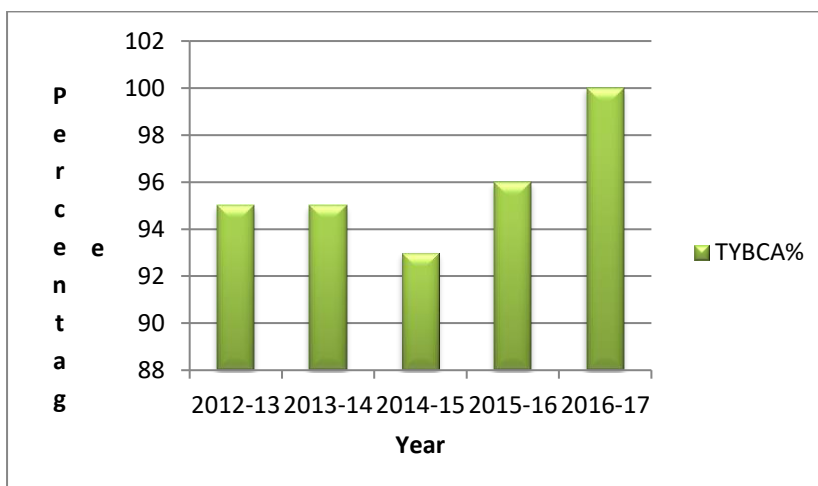
Feedback on Employability

By Students



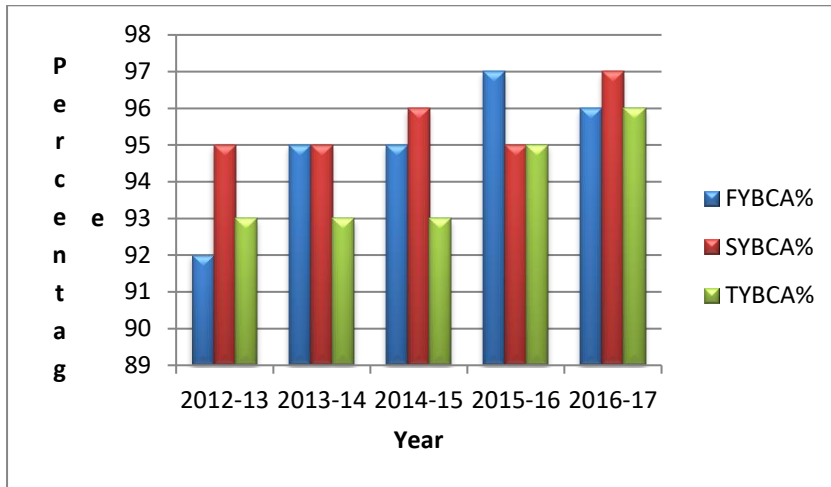
Students' of computer science found that course requirements were clearly communicated with them and above 90% students find the curriculum is easy and the subjects relevant to the job and the future aspirations.

By Alumni



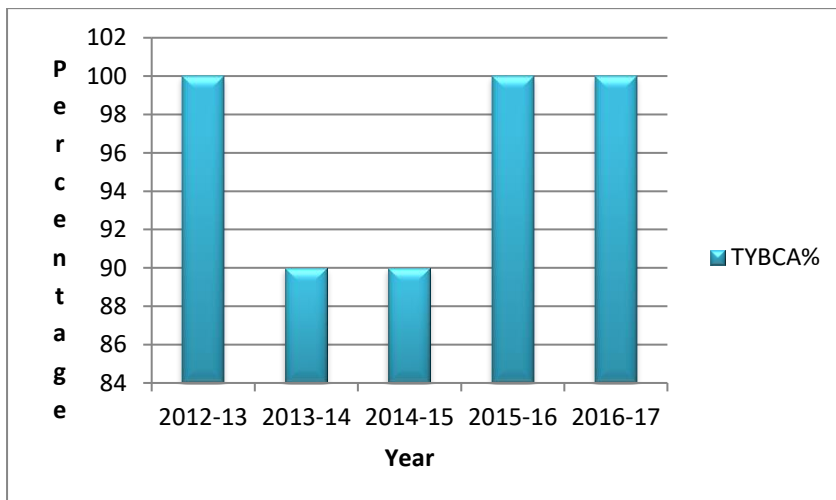
The feedback on curriculum by **alumni** was also relatively positive . Alumni feel that as the curriculum and certificate courses are up-date and progressive, it helps them to gain command over skills further helping them in employability.

By Parents



Parents gave the feedback that most useful part of the curriculum is that it is job oriented course and also helps them for developing logic.

By Employer

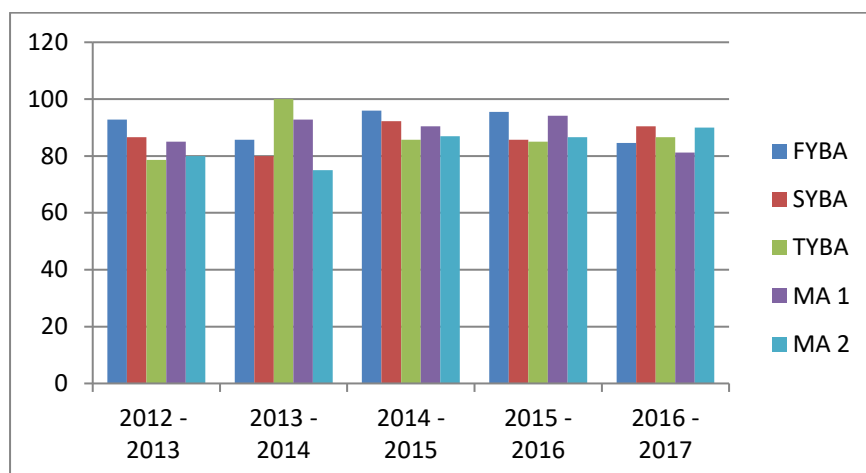


The feedback received from **employers** highlighted that the performance of our students was good. They stated that the curriculum matched their industrial/ company requirements.

DEPARTMENT OF ENGLISH

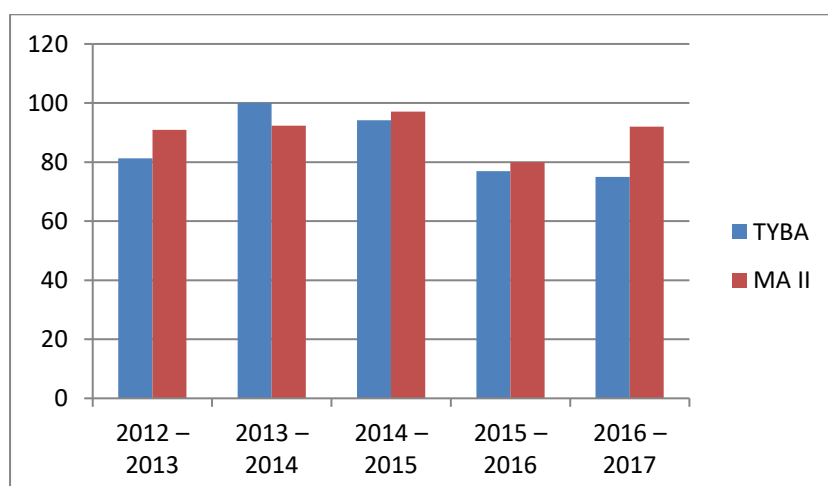
Feedback on Employability

By Students



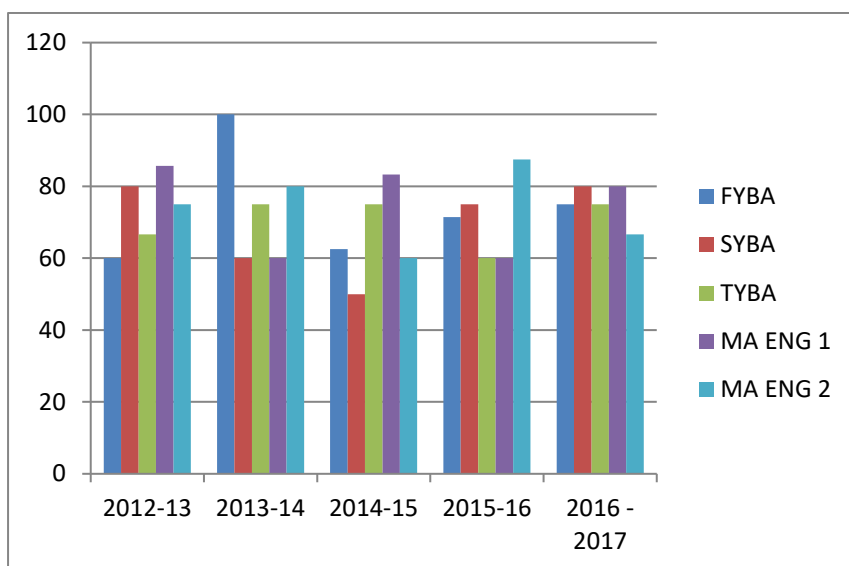
The **students** expressed a positive response in terms of the relevance of the syllabus to their employability. They stated that studying English, both in linguistics and literature, has helped develop language skills and had enhanced creativity. They were able to express themselves better and had improved personality skills during interviews for employability.

By Alumni



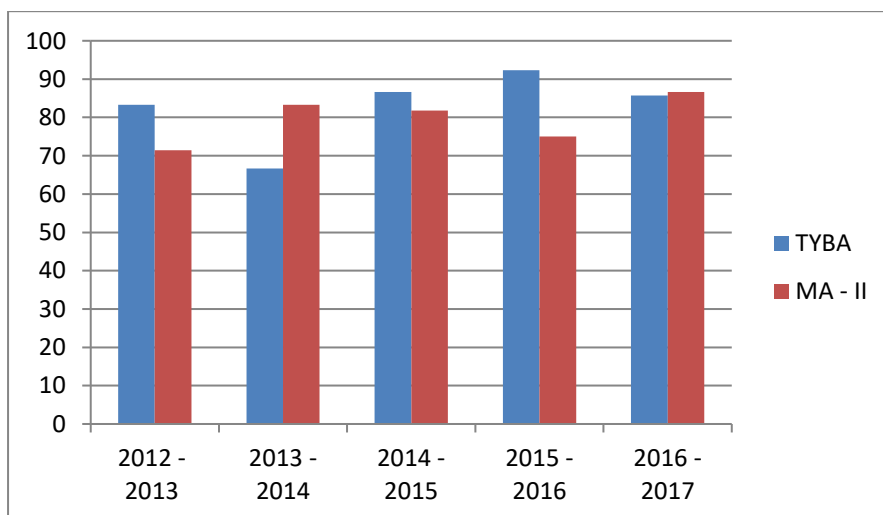
The feedback on curriculum by **alumni** was also relatively positive. Since majority of the students expressed their interest in becoming teachers or joining professions such as journalism they stated that the English curriculum helped develop fluency in the English language.

By Parents



The **parents** were satisfied with the current curriculum. More than 50% of the parents noticed a change in the competency level of their wards. They stated that their children were more confident when speaking in English. This increased the chances of employability to a great extent.

By Employers

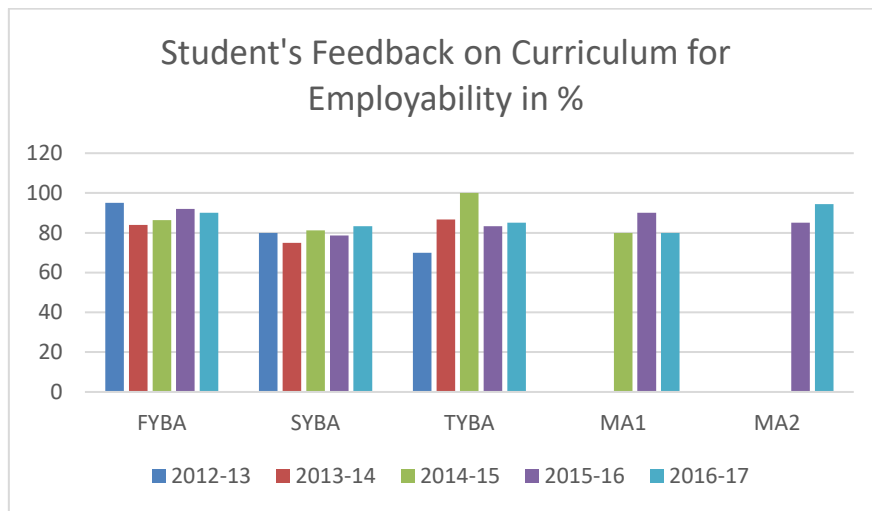


The feedback received from **employers** highlighted that the performance of our students was good. They stated that the curriculum matched their industrial/ company requirements as the ex-students were found to be fluent in the English language and showed good interpersonal skills.

DEPARTMENT OF POLITICAL SCIENCE

Feedback on Employability

By Students



Department of Political Science have taken students' feedback on curriculum since last five years and more than 85% students responded that curriculum is helpful for their employability as well as for various competitive exams conducted by UPSC, State Public Service Commission, Staff Selection Commission, NET, SET and PET.